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| **Project 2 STEM Investigations Grading Rubric** |

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| **Elements** | **5 Points** | **4 Points** | **3 Points** | **2 Points** | **1 or 0 Points** |
| **Content**  **&**  **Pictures** | **The information included is accurate and completely addresses each component of the assigned topic or research question.**  **((9-10 pics))** | **The information included adequately addresses each component of the assigned topic or research question.**  **((7-8 pics))** | **The information included inadequately addresses the assigned topic or research question. The information included is sometimes inaccurate.** | **The information included does not address the assigned topic or research.**  **((3-4 pics))** | **There is no evidence of accurate content information.**  **((0-2 pics))** |
| **Organization** | **The report content has been organized using the appropriate method. The required information is easy to locate within the report.** | **The report content has been mostly organized using a logical sequence, but some flaws exist. The required information is generally easy to locate within the report.** | **The report content has been organized using a somewhat logical sequence. The presentation is sometimes confusing.** | **The report content is disorganized. The required information is difficult to locate within the report.** | **The report includes little to no evidence of organization.** |
| **Delivery** | **The presenter effectively and creatively delivers the information while staying on topic. The presenter appears relaxed and self-confident. Body language, voice modulation, and eye contact are effectively used.** | **The presenter adequately delivers the information while staying on topic. The presenter appears relaxed and self-confident. Body language, voice modulation, and eye contact are mostly appropriate.** | **The presenter delivers the information but does not stay on topic. The presenter appears tense or nervous. Body language, voice modulation, and eye contact are inappropriate or lacking.** | **The presenter omits important information and does not stay on topic. The presenter appears tense or nervous. Body language, voice modulation, and eye contact are inappropriate or lacking.** | **The presenter does not effectively deliver the necessary information.** |
| **Cooperation** | **The student consistently listens to all team members, respects varying opinions, communicates ideas and opinions effectively, and engages in compromise.** | **The student generally listens to team members, respects varying opinions, communicates ideas and opinions effectively, and engages in compromise.** | **The student does not always effectively listen to team members or show respect for varying opinions. The student does not always communicate ideas and opinions or engage in compromise.** | **The student does not listen to other team members, does not show respect for varying opinions, and does not effectively communicate ideas and opinions or engage in compromise.** | **The student shows little to no evidence of communication or cooperation.** |