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| --- | --- | --- | --- | --- | --- | --- |
| **Elements** | **20 Points** | **16 Points** | **12 Points** | **8 Points** | **4 to 0 Points** | **Total** |
| **Content**  **(your source)** | The information included is accurate and completely addresses each component of the assigned topic or research question. | The information included adequately addresses each component of the assigned topic or research question. | The information included inadequately addresses the assigned topic or research question. The information included is sometimes inaccurate. | The information included does not address the assigned topic or research. | There is no evidence of accurate content information. |  |
| **Organization**  **(facts & logical sequence)** | The presentation content is organized. The required information is easy to locate. | The presentation content has been mostly organized using a logical sequence, but some flaws exist. The required information is generally easy to locate. | The presentation content has been organized using a somewhat logical sequence. The presentation is sometimes confusing. | The presentation content is disorganized. The required information is difficult to locate. | The presentation includes little to no evidence of organization. |  |
| **Delivery**  **& Detailed notes** | The presenter effectively and creatively delivers the information while staying on topic. The presenter appears relaxed and self-confident. Body language, voice modulation, and eye contact are effectively used. | The presenter adequately delivers the information while staying on topic. The presenter appears relaxed and self-confident. Body language, voice modulation, and eye contact are mostly appropriate. | The presenter delivers the information but does not stay on topic. The presenter appears tense or nervous. Body language, voice modulation, and eye contact are inappropriate or lacking. | The presenter omits important information and does not stay on topic. The presenter appears tense or nervous. Body language, voice modulation, and eye contact are inappropriate or lacking. | The presenter does not effectively deliver the necessary information  on. |  |
| **Cooperation and Teamwork** | Consistently listens to all team members, respects varying opinions, communicates ideas and opinions effectively, and engages in compromise. | Generally listens to team members, respects varying opinions, communicates ideas and opinions effectively, and engages in compromise. | Does not always effectively listen to team members or show respect for varying opinions. The student does not always communicate ideas and opinions or engage in compromise. | Does not listen to other team members, does not show respect for varying opinions, and does not effectively communicate ideas and opinions or engage in compromise. | Shows little to no evidence of communication or cooperation. |  |

**☼☼☼☼☼ Total POINTS: /80**